

**Programma svolto di Lingua e civiltà inglese** Prof.<sup>ssa</sup> Daniela Puddu

Libri di testo in adozione (e altro materiale):

Cinzia Medaglia, Martin Seiffarth, *Building Horizons, English for Surveyors*, Loescher Editore

(Da Villa, Sbarbada, Moore, *Prove Nazionali di Inglese*, Scuola secondaria di Secondo Grado, Eli

Stuart Redman, *English Vocabulary In Use*, pre-intermediate and intermediate, CUP

Audiobook “The Nightingale and The Rose”, by Oscar Wilde (link to the free audiobook and activities available on Classroom)

Articles from “Encyclopaedia Britannica”, adapted and provided by the teacher

Videos: “The Bauhaus”, “The London Plan”, “The Comparable Method”, “Building a Road” (link to the free video and activities available on Classroom)

Wilde’s life and work, “The Nightingale and the Rose” audiobook

Revision: Linking words although, though, even though, even if, exercises from Murphy, “English Grammar in Use”; Safety on a building site: safety procedures, safety signs, safety equipment.

1<sup>st</sup> UDA: A Brief History of Architecture: The Modern and Contemporary Movement in Architecture

Reading: Gropius and the Bauhaus P.P. 274-5; “The Bauhaus” video; Le Corbusier P.280-281; Frank Lloyd Wright P. 278, “The Gaia Charter” from “From the Ground Up”, P. 248; Van de Roe P.P. 282-3; Art Deco P.P. 276 277; La Sagrada familia P. 295; “The Empire State Building” from “From the Ground Up” P. 266-267; “The Guggenheim Museum” from “From The Ground Up” P.249; personal research and videos made by single students about: Campus Einaudi, Norman Foster; Sugar Hill mixed-used development, David Adjaye; Burj Al Arab, Tom Wright; Sydney Opera House, Jorn Utzon; Centro Culturale Heydar Aliyev, Zara Hadid; Stazione Toledo in Naples; Ethiad Stadium, Arup; Walt Disney Concert Hall, Gehry; 18,36,54 Libeskind; Kyoto Tower, Tanahasli.

2<sup>nd</sup> UDA: Building Houses and Installations

House systems: The Plumbing System P.P. 104-5; The Electrical System, P.P. 108-9; The Heating System P.P. 110; The Air-conditioning System P.113; The Ventilation System P. 114; Sustainability and energy efficiency (plus materials provided by the teacher on Classroom)

3<sup>rd</sup> UDA: The Real Estate Market

The Real Estate Market, The Real Estate Agent’s Tasks and Duties (from “From The Ground UP” P.P. 168-9); Building Valuation P.140; The Economic Life Of A Building (from “From the Ground UP” P. 166), “the comparable method” video (link available on Classroom).

4<sup>th</sup> UDA: Urbanisation

Urbanisation (P.P. 196-7 plus materials provided by the teacher); The Master Plan P.206; The London Plan video (link available on Classroom); Green Building P. 141; “La Scarzuola” (from “From the Ground UP” P.P. 174 175)

5<sup>th</sup> UDA: Public works

Brigres P, 154; Gardens and Parks P.P. 161-2; “Vigeland Park” video (link available on Classroom); Roads P.152 and “Building a Road” video (link available on Classroom);

6<sup>th</sup> UDA: Working

Writing a CV European format, a job Interview

Didattica Orientativa: writing CV European Format, knowledge, skills and competences to endorse your job application; taking a Job Interview; describing a picture

Educazione Civica: Building a peaceful world (Agenda 2030, target 16)